

APPROVED BY
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CURRICULUM
developed under O.Ya. Savchenko's guidance

Grade 1
Literacy Training
(Topic List)

Training Content
The Interacting Verbally content line
<p>Perception of the oral information. Analysis and interpretation (disclosure of the content) heard. Evaluation of the oral information. Practical mastery of the dialogical form of speech, and etiquette norms of the culture of communication.</p>
Creation of oral monologues
The Reading content line
<p>Formation and development of reading skills.</p> <p>Perception and practical distinction of artistic texts.</p> <p>Analysis and interpretation of the content of the text. Formation of reflective experience according to the content of the read. Familiarization with various sources and types of information. Working with a children's book. Indicative content of literary material: <i>children's literature in the author's, genre and thematic diversity</i>: –works of oral folk art (fairy tales, meters, riddles, short stories, songs, etc.), –artistic works of famous writers of Ukraine and abroad on current topics for children: literary tales, stories, poems, comics that are available to the age; –children's scientific and artistic texts; –children's periodicals; <i>topics of children's reading</i>: about the Motherland, family, living and inanimate nature, children, school life, friendship, adventures, inventions, fiction, etc.</p>
The Interaction In Writing content line
<p>Formation and development of writing skills. Creation of own written expressions. Verification of written works</p>
The Explore Media content line
Working with media products
The Exploring Language Phenomena content line
<p>The study of language sounds and their correct pronunciation. Marking sounds with letters. Exercise in dividing words into syllables.</p>